

# PROTECT THE POLLINATOR CHALLENGE

## SCORING RUBRIC

Category	4 – Exemplary	3 – Proficient	2 – Developing	1 – Beginning
<b>Understanding of the Pollinator Challenge</b>	Project is fully aligned with the challenge and addresses multiple aspects with depth. Clearly explains methods to increase or maintain pollinator populations and why this matters to food systems.	Project aligns with the challenge in multiple areas. Includes methods to increase or maintain pollinator populations with some understanding of impact.	Project shows some alignment with the challenge. Includes basic ideas but lacks detail or clear reasoning.	Project does not align with the challenge. No clear plan or understanding of pollinator impact is shown.
<b>Effort and Craftsmanship</b>	Project demonstrates exceptional effort and attention to detail. Presentation and design are creative, polished, and thoughtfully constructed.	Project shows appropriate effort and craftsmanship. Presentation is organized and clear.	Project shows minimal effort or construction. Presentation is basic or underdeveloped.	Project shows little to no effort or craftsmanship. Presentation is incomplete or poorly executed.
<b>Reflection and Understanding</b>	Student/team completed the reflection sheet with thoughtful, in-depth, and accurate responses. Shows strong understanding.	Reflection sheet is complete with mostly accurate and proficient responses. Demonstrates understanding.	Reflection sheet is complete but responses lack depth or clarity. Understanding is limited.	Reflection sheet was not completed or responses were off-topic and showed minimal effort.
<b>Student Involvement</b>	Project shows maximum safe student involvement. Students clearly led and completed tasks.	Project shows consistent student involvement with task completion	Project shows minimal student involvement. Adult help is evident.	Project shows no student involvement. Appears to be completed by an adult.
<b>Protect the Pollinator Challenge Overall Score</b>				

**purplePLOW**