## **H2 GROW SCORING RUBRIC**

| Category                                  | 4 – Exemplary  | 3 - Proficient   | 2 - Developing  | 1 - Beginning   |
|---|--|--|---|---|
| Understanding of the<br>H2 Grow Challenge | Project fully aligns with<br>the challenge. Clearly<br>constructed an innovative<br>aquaponics system with<br>plant and animal growth.<br>Shows understanding of<br>food insecurity. | Project aligns with the challenge in multiple aspects. Includes an aquaponics system and attempts of plant or animal growth, Basic understanding of food insecurity. | Project shows partial<br>alignment. Model lacks<br>understanding of parts<br>of the aquaponics<br>system and/or no<br>progress of plant and<br>animal growth. | Project does not<br>align clearly with the<br>challenge. Solution<br>lacks relevance and<br>doesn't address food<br>insecurity. |
| Effort and<br>Craftsmanship               | Project demonstrates<br>exceptional effort,<br>attention to detail, and<br>craftsmanship. Model is<br>creative, well-built, and<br>compelling.                                       | Project shows solid<br>effort and is neat and<br>organized. Model is<br>complete and<br>understandable.  | Project shows minimal<br>effort or craftsmanship.<br>Model is basic or lacking<br>components.   | Project shows little to<br>no effort or<br>craftsmanship.<br>Model is incomplete<br>or poorly executed.                         |
| Reflection and<br>Understanding           | Reflection sheet is<br>complete with thoughtful<br>and well-developed<br>responses. Clearly<br>connects learning to the<br>challenge.  | Reflection sheet is fully<br>complete with accurate<br>and proficient<br>responses.  | Reflection sheet is<br>complete but responses<br>are superficial or<br>incomplete.  | Reflection sheet is incomplete or lacks relevance.  |
| Student Involvement                       | Project shows<br>maximum safe<br>student involvement.<br>Students led all<br>phases and<br>demonstrated<br>ownership of the<br>work.   | Project shows<br>consistent student<br>involvement in planning<br>and execution.   | Project shows<br>limited student<br>involvement. Adults<br>played a significant<br>role.  | Project lacks visible<br>student involvement.<br>Primarily adult-driven.  |
|   |  |  |   |   |
| H2 Grow Challenge Overall Score           |  |  |   |   |

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