## ROOM TO GROW SCORING RUBRIC

-045 F

Understanding of the Room to Grow Challenge         Project fully aligns with the challenge. Solution includes a suitable mylor progress towards, and maximizes production per square foot.         Project aligns with the challenge in multiple aspects. Includes a suitable growing attempts towards a suitable growing or progress towards), and maximizes production per square foot.         Project demonstrates exceptional effort, attention to detail, and coraftsmanship. Model is creative, well-built, and compelling.         Project shows solid effort and is neat and organized. Model is creative, well-built, and compelling.         Project shows minimal effort or craftsmanship. Model is creative, well-built, and compelling.         Project shows minimal effort or craftsmanship. Model is complete and understandable.         Project shows minimal effort or craftsmanship. Model is complete and understandable.         Project shows minimal effort or craftsmanship. Model is complete and understandable.         Reflection sheet is complete but responses are superficial or incomplete.         Reflection sheet is complete but responses are superficial or incomplete.         Reflection sheet is complete but responses are superficial or incomplete.         Reflection sheet is incomplete.         Project shows consistent student involvement. Students led all phases and demonstrated ownership of the work.         Project shows consistent student involvement. Primarily adult-driven.         Project lacks visible student involvement. Primarily adult-driven.	Category	4 – Exemplary	3 - Proficient	2 - Developing	1 – Beginning
Reflection and Understanding   Project shows maximum safe student involvement   Studen	Room to Grow	the challenge. Solution includes a suitable environment for plant life, an edible food product (or progress towards), and maximizes production per square	challenge in multiple aspects. Includes attempts towards a suitable growing environment using	alignment. Solution has plans for a growing structure, but environment has not shown progress toward	align clearly with the challenge. Solution lacks relevance and doesn't address food
Reflection and Understanding  Complete with thoughtful and well-developed responses. Clearly connects learning to the challenge.  Project shows maximum safe student involvement. Student Involvement Student sea and demonstrated ownership of the  Complete with accurate and proficient responses. Complete but responses are superficial or incomplete.  Project shows consistent student involvement in planning and execution.  Project shows limited student involvement. Student involvement in planning played a significant role.  Project shows limited student involvement. Primarily adult-driven. Primarily adult-driven.		exceptional effort, attention to detail, and craftsmanship. Model is creative, well-built, and	effort and is neat and organized. Model is complete and	effort or craftsmanship. Model is basic or lacking	no effort or craftsmanship. Model is incomplete
Student Involvement  Student Involvement  Student involvement  Students led all phases and demonstrated ownership of the  maximum safe student involvement. involvement in planning and execution.  limited student involvement. Adults played a significant role.  student involvement. primarily adult-driven. Primarily adult-driven.		complete with thoughtful and well-developed responses. Clearly connects learning to the	complete with accurate and proficient	complete but responses are superficial or	incomplete or lacks
	Student Involvement	maximum safe student involvement. Students led all phases and demonstrated ownership of the	consistent student involvement in planning	limited student involvement. Adults played a significant	student involvement.

**H2 Grow Challenge Overall Score** 

purplePLOW