

SAVE THE SOIL CHALLENGE

SCORING RUBRIC

Category	4 – Exemplary	3 – Proficient	2 – Developing	1 – Beginning
Understanding of Soil Erosion	Project fully aligns with the challenge and presents a clear, innovative solution to reduce topsoil erosion. Demonstrates understanding of erosion and its effect on agriculture and food systems.	Project aligns with the challenge. Includes a viable soil erosion solution with some understanding of erosion and its effect on agriculture and food systems.	Project shows partial alignment. Solution may be unclear or lack depth regarding erosion and its effect on agriculture.	Project does not align clearly with the challenge. Solution lacks relevance to erosion or agriculture needs.
Effort and Craftsmanship	Project demonstrates exceptional effort, attention to detail, and craftsmanship. Model is creative, well-built, and compelling.	Project shows solid effort and is neat and organized. Model is complete and understandable.	Project shows minimal effort or craftsmanship. Model is basic or lacking components.	Project shows little to no effort or craftsmanship. Model is incomplete or poorly executed.
Reflection and Understanding	Reflection sheet is complete with thoughtful and well-developed responses. Clearly connects learning to the challenge.	Reflection sheet is fully complete with accurate and proficient responses.	Reflection sheet is complete but responses are superficial or incomplete.	Reflection sheet is incomplete or lacks relevance.
Student Involvement	Project shows maximum safe student involvement. Students led all phases and demonstrated ownership of the work.	Project shows consistent student involvement in planning and execution.	Project shows limited student involvement. Adults played a significant role.	Project lacks visible student involvement. Primarily adult-driven.
Save the Soil Challenge Overall Score				

purple PLOW